The College of Liberal Arts and Sciences Announces
The O. Ruth McQuown Scholarship Awards
for Undergraduate and Graduate Students

The College of Liberal Arts and Sciences at the University of Florida announces the following O. Ruth McQuown Scholarship Awards. The amount of the awards given each year varies depending on the amount released to the committee. The awards range in size from $300 up to as much as $10,000. The purpose of the scholarship is to honor outstanding students.

The McQuown awards will be made on a competitive basis to students in the fields of **Humanities** (e.g., Classics, English, History, Philosophy, Religion, and Languages), **Social Sciences** (e.g., Anthropology, Geography, Political Science, Psychology, and Sociology), **Individual Interdisciplinary Studies** (that include social sciences or humanities), and **Women’s Studies**.

**Undergraduate Awards**
For undergraduates, awards of varying amounts will be available. In recent years, awards have ranged from $500 to $3,000. The deadline for applications is **February 23rd** of each year.

**Graduate Awards for Current Students:** A substantial monetary award will be made to a graduate student who has completed at least one semester of graduate work in the College of Liberal Arts and Sciences (see appropriate Departments above). Additional awards of varying amounts to supplement assistantships will also be given. Deadline for submission to my office is February 23rd of each year.

Application forms are available on the College web page, [www.clas.ufl.edu/scholarships](http://www.clas.ufl.edu/scholarships).

All applications, including two letters of recommendation and an essay paper, must be submitted together by the deadline. Applicants must be enrolled for the **fall 2016** semester in order to receive scholarship funds.

Successful applicants must demonstrate excellence in academic achievement in one or more of the qualifying disciplines. Among other qualifications, we will favorably consider: (1) regardless of an applicant’s own race or gender, an applicant’s record or promise to break down barriers, create a welcoming environment, and include individuals who are racial minorities or women (or otherwise reflect broad diversity) in academic, co-curricular, and/or research endeavors; (2) an applicant’s success in overcoming barriers—or helping others to overcome barriers—to academic achievement (including low socio-economic background); and (3) an applicant’s record or promise to contribute to the student’s university, local or larger community. We will holistically and individually assess applicants under all criteria to select those students who best further Dr. McQuown’s and the University’s goals. For further information contact:

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