CLAS 2.0?
Opportunities and Challenges for Liberal Arts and Sciences in Distance Learning

Monday, April 1 at 3 PM
Paul D’Anieri
Dean, CLAS
Professor of Political Science
University of Florida

“Online Education: Is the Revolution Real?”
The increase in online teaching and learning has spurred claims of revolutionary change in higher education, ranging from the “flipping” of the classroom to the end of higher education as we know it. These claims inspire hope in some quarters and fear in others. Paul D’Anieri considers: How revolutionary is online teaching? What will the impact be on faculty? What are the implications for the role of traditional colleges of liberal arts and sciences?

Wednesday, April 3 at 3 PM
Richard A. DeMillo
Distinguished Professor of Computing and Professor of Management
Director of the Center for 21st Century Universities
Georgia Institute of Technology
Former Vice President and Chief Technology Officer, Hewlett-Packard

“Abelard to Apple: The Fate of American Colleges and Universities”
The vast majority of American college students attend two thousand or so private and public institutions that might be described as the Middle—reputable educational institutions, but not considered equal to the elite and entrenched upper echelon of the Ivy League and other prestigious schools. Richard DeMillo has a warning for these colleges and universities in the Middle: If you do not change, you are heading for irrelevance and marginalization. DeMillo argues that these institutions, clinging precariously to a centuries-old model of higher education, are ignoring the social, historical, and economic forces at work in today’s world. In the age of iTunes, open source software, and for-profit online universities, there are new rules for higher education.

Thursday, April 4 at 4 PM
Ann Kirschner
University Dean of Macaulay Honors College
The City University of New York
Entrepreneur in telecommunications and new media (NFL.com, Primetime 24, Fathom.com)

“Fads, Frauds, and Silver Bullets: Picking the Winners in Higher Education”
We live in a time of rapid change in higher education, fueled by technology, alternative models of credentials, and an uncertain economic climate. What are the trends and challenges that are shaping the future of higher education? Is the forecast sunny or stormy? Ann Kirschner will take a look at the 21st landscape and how it is changing the university.