

**PLAINS INDIANS----ANT 4930/ANG 6930**

**Dr. John H. Moore**

**Fall Semester, 2003**

**Tuesday 10:40-12:35, Thursday 10:40-11:30**

**Turlington 2342**

**Office Hours in Turlington B360**

**T 12:35-1:30, R 11:30-12:30**

**email address: *mosoblanco@aol.com***

**SCOPE OF COURSE:**

The purpose of this course is to provide a general introduction to the cultures and societies of Native Americans, by reference to the native peoples of the North American Plains. All aspects of Plains Indian life will be covered, from earliest times to the present, including archaeology, ethnohistory, ecology, economy, social organization, gender, religion, symbolism and government relations.

The lecture topics are listed on the schedule below. This is only an approximate schedule, since weather might force a postponement of the tipi practicum, since we will have occasional guests and videos, and since the class periods are of unequal length. But the topics will be in the same order as on the schedule. Please feel free to bring guests to class on occasion. You will have the opportunity to introduce your visitors to the class.

**GRADING AND EVALUATION**

Grades for the course are based on a mid-term and a final exam, weighted equally, and a term paper or project. For undergraduates, the paper or project has the same weight as one exam; for graduate students the paper counts for half their grade. The projects involve the fabrication of items of Plains material culture, to be explained in class, and must be accompanied by a report of at least 1000 words, about four pages. Undergraduate research papers must be at least 2500 words in length, about ten pages, and graduate papers must be at least 5000 words in length. Topics for papers and projects must be discussed with the instructor during office hours by September 30. All papers and reports must be properly cited and footnoted, using the style of the *American Anthropologist*. All students must participate in class discussions and practica. Students with more than three unexcused absences will have their grade reduced at least one letter.

The mid-term and final exams consist of essay questions which will be distributed at least one week before the exam. About 6-10 questions will be distributed, but only two will be asked on the exam. The student must answer these two questions without reference to books or notes of any kind. Students must bring large bluebooks to class, available at the bookstore, to write their answers to the exam questions.

TEXTBOOKS:

*Killing the White Man's Indian*--Fergus Bordewich  
*The Cheyenne*--John H. Moore  
*The Indian Tipi*--Reginald and Gladys Laubin

HANDOUTS:

Maps and other illustrations for the course are on the instructor's personal website within the departmental website. There are various routes to reach the department's website. One is to go to [www.ufl.edu](http://www.ufl.edu), then click Faculty and Staff/ Colleges & Schools/ Liberal Arts and Sciences/ Departments, Programs, and Centers/ Anthropology Dept/ People/ Faculty/ and scroll to the instructor's name. There are also various short cuts and search features to find the website.

SCHEDULE OF LECTURES:

Date	Lecture	Reading
August		
26	Etiquette, and Myths about Indian People	Begin Reading Bordewich Book
28	The First Encounters	
September		
2	Plains Prehistory and Explorations	
4	Geography, Flora and Fauna (See Handouts)	
9	Ethnohistory and Ecology	Finish Bordewich Book
11	Tribes and Languages	
16	Hunting and Collecting	
18	Food Preparation	Moore--Ch. 1-4
23	Tipis	Begin Laubin Book
25	Dogs and Horses	
30	Travel and Trade	

October

2	Indigenous Warfare	Moore--Ch. 5
7	Family Practicum	
9	Tipi Etiquette	Finish Laubin book
14	Erect Tipis	
16	Pipe Ceremony	Moore--Ch. 6-8
21	Take Down Tipis (Questions Distributed for Mid-Term)	
23	Sun Dance	
28	MID-TERM EXAM	
30	The Plains Wars	

November

4	Treaties	
6	Early Reservation Life	Moore--Ch. 9-12
<b>11--Veterans' Day</b>		
13	Late Reservation Life	
18	Sovereignty	
<b>20--AAA Meetings (no class)</b>		
25	Undergraduate Presentations	
<b>27--Thanksgiving</b>		

December

2	Undergraduate Paper Presentations	
4	Graduate Student Presentations	
9	Term Paper or Project Report is Due. Questions for Final Exam will be Distributed. Evaluation.	

FINAL EXAM Wednesday, December 17, 5:30-7:30 p.m.--same classroom.