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African Studies, Latin American
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Studies

ADMINISTRATIVE, ACADEMIC, AND OTHER EMPLOYMENT HISTORY

University of Florida

2004 to present: Associate Professor of Linguistics, Director of the Academic Spoken English and Academic Written English Programs, Affiliate of African and Latin American Studies. Responsibilities include teaching undergraduate and graduate courses in second language acquisition, pragmatics and discourse analysis, and language teaching pedagogy courses.

University of Texas-Pan American

2003-2004: Lecturer, Department of English. Responsibilities involved teaching undergraduate and graduate courses in linguistics, first language acquisition, and other applied courses for students majoring in Applied Linguistics, Language Teaching, and Bilingual Education.

Universidad de las Americas-Puebla, Mexico

1998 to 2003: Professor, Department of Languages. Responsibilities included teaching undergraduate and graduate courses in French as a foreign language, academic writing, and a variety of graduate courses for the Masters in Applied Linguistics. 2000-2002: Coordinator of the Masters in Applied Linguistics.

International Christian University, Tokyo, Japan

1992-1998: Associate Professor, Division of Languages. Responsibilities included teaching graduate and undergraduate courses in English as a foreign language, linguistics, second language acquisition, pragmatics, language pedagogy, attitudes and motivation, and other courses in Applied Linguistics.

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Teachers College, Columbia University, Tokyo branch

1992-1996: Adjunct Associate Professor, Masters in TESOL Program. Responsibilities included teaching a variety of courses for the program.

Temple University Japan

1993: Adjunct Associate Professor in Masters in Language Teaching. Responsible for teaching one course is discourse analysis as an invited replacement for a professor on sabbatical.

Vysoka skola ekonomika, Bratislava, Slovakia

1991: Fulbright lecturer, Department of Foreign Relations. Responsible for English as a foreign language courses, specifically academic writing.

Ministry of Education, Bratislava, Slovakia

1991: Fulbright lecturer, Consultant for the Ministry of Education: Responsible for giving workshops and improving the library of materials for local English language teachers as well as a TOEFL preparation course for students preparing for exams to study abroad.

The University of Tsukuba, Tsuchiura, Japan

1990-1991: Visiting Professor, Graduate Program in Area Studies. Responsibilities for English language courses for students at the graduate level specializing in area studies.

Teachers College, Columbia University, Tokyo, Japan

1990-1991: Adjunct Instructor, Masters in TESOL Program. Responsible for courses for graduate students in the program.

The University of Tsukuba, Tsuchiura, Japan

1986-1989: Instructor, Foreign Language Center. Responsibilities include English language courses for undergraduate and graduate students in a variety of majors.

Teachers College, Columbia University, Tokyo, Japan

1985-1989: Program Coordinator and Adjunct Instructor. Responsible for implementing the program at the Tokyo campus and teaching courses in language education and Applied Linguistics.

Simul Academy of International Communication, Tokyo, Japan

1981-1985: Academia Director and teacher in the English Language Program for adult learners.

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The Language Institute of Japan, Odawara, Japan

1980-1981: Academia Supervisor and teacher of English as a foreign language.

Teachers College, Columbia University, New York

1978-1980: Adjunct Instructor, Masters in TESOL Program. Responsibilities involved teaching practicum courses.

Brooklyn College, New York

1979-1980: Adjunct Instructor. School of Education. Responsibilities involved teacher training seminars for foreign language teachers.

Armenian Benevolent Union, New York

1980: Co-Director and consultant for a literacy/ESL program for Armenian immigrants.

American Language Program, Columbia University, New York

1977-1980: Adjunct instructor of English as a second language to adult learners.

Universite Laval, Québec City, Canada

1974-1977: Associate Instructor, Department of Language and Linguistics

Kansas State Department of Social Welfare, Topeka, Kansas

1972-1973: Librarian, Social Welfare Training Center

Indiana University Central Library, Bloomington, Indiana

1969-1972: Circulation supervisor

Indiana University, Bloomington, Indiana

1967-1969: Associate Instructor, Department of French and Italian.

EDUCATION

Lancaster University	Linguistics	Ph.D. 1990
Teachers College, Columbia University	TESOL, Applied Linguistics	No degree

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Universite Laval, Quebec	Applied Linguistics	M.A. 1977
Indiana University, Bloomington	French and Linguistics	M.A. 1969
Douglass College, Rutgers University	French Literature	B.A. with honors, 1967

PUBLICATIONS: BOOKS

LoCastro, Virginia. An Introduction to Pragmatics: Social Action for Language Teachers. Ann Arbor, MI: University of Michigan Press, pp. 366, 2003.

Ramsey, Gaynor and Virginia LoCastro. Talking Topics. London: Longman Group UK Ltd., 96pp. 1990.

Harmer, Jeremy and Virginia LoCastro. Coast to Coast 2 (Teacher's book). London: Longman Group Ltd., UK, pp. 223, 1988.

ARTICLES

LoCastro, Virginia. (2006) "Situated literacies: Accommodation to academic writing norms." Submitted.

LoCastro, Virginia (2005). "Long sentences and floating commas: An intercultural rhetoric study in Mexico. In Ulla Connor, Ed Nagelhout, and William Rozycki, (eds.), Current Research in Contrastive Rhetoric: Reaching to Intercultural Rhetoric. Submitted

LoCastro, Virginia. "Professionalization: Self-Development and External Support." Towards Greater Professionalization in Language Teaching. Conference Proceedings Vol. 2, 2004. Puebla pp. 24-34., Mexico: Asociacion Nacional Universitaria de Profesores de Ingles.

LoCastro, Virginia and Masuko, Mayumi. "Plagiarism and academic writing of NNS learners." Hermes, Journal of Linguistics, No. 28-2002, 11-38.

LoCastro, Virginia. Promoting the development of autonomous learning: From personal experience to informed practice. Plenary, 22nd English Language Teaching Symposium, Centro Colombo-Americano, Bogota, Colombia. May 17-19, 2002.
www.geocities.com/symposium_colombo.

LoCastro, Virginia. "Large size classes and student learning." *TESOL Quarterly*, 2001, Fall, Vol. 53, No. 1: 493-496.

8/15/06 LoCastro, Virginia. The role of sociolinguistics in foreign language teaching: Past, present, future." In Evaluacion y nuevas perspectivas en el area de lenguas. Ed. By Guadalupe Blanco Lopez y Elizabeth Flores Saldago. 2001. Benemerita Universidad Autonoma de Puebla, Puebla, Mexico. Pp. 131-144.

LoCastro, Virginia. "Individual differences in second language acquisition: attitudes, learner subjectivity, and L2 pragmatic norms. System 29/1, 2001, 69-89.

LoCastro, Virginia. "Evidence of accommodation to L2 pragmatic norms in peer review tasks by Japanese learners of English." JALT Journal, November, 2000, Vol. 22, No. 2, pp. 245-270.

LoCastro, Virginia. "MA Programs outside of North America." AAALetter (The Newsletter of the American Association for Applied Linguistics, 6 December 1999.
<http://www.lang.uiuc.edu/AAAL/21.2/maprograms.html>

LoCastro, Virginia. "A sociocultural functional approach to fragmentation in Japanese." Multilingua, 1999, Vol. 18, No. 4, pp. 369-389.

LoCastro, Virginia. "Learner subjectivity and pragmatic competence development." Paper presented at PacSLRF conference'98, 26-29 1998, Tokyo, Japan. ERIC Document #420 201.

LoCastro, Virginia. "Point of view and opinion-giving in discussion tasks." Proceedings of the 8th Conference on Second Language Research in Japan. Summer, 1997, pp. 136-153.

LoCastro, Virginia. "Pedagogical intervention and pragmatic competence development." Applied Language Studies, 1997, Vol. 8, No.1, 75-109.

LoCastro, Virginia. "Plagiarism and academic writing of NNS learners." TESOL '97 (Co-author: Mayumi Masuko, Waseda University). ERIC Document #ED 409 724. March, 1997, 33 pages.

LoCastro, Virginia. "Pragmatic competence development," Language Teaching Research, 1997, Vol. 1, No. 3, 239-267.

LoCastro, Virginia. "English language education in Japan." In Hywel Coleman (ed.), Society and the Language Classroom. Cambridge University Press. (1996) pp. 60-88.

LoCastro, Virginia. "Pragmatic competence: The acquisition of linguistic politeness by Japanese learners of English." Proceedings of the 7th Conference on Second Language Research in Japan. Summer, 1996, pp.115-130.

LoCastro, Virginia. "The author responds." TESOL Quarterly, Forum, 1995, Vol. 29, No.1, pp. 172-174.

LoCastro, Virginia. "Learning strategies and learning environment. Brief Reports and Summaries." TESOL Quarterly, 1994, Vol. 28, No. 2, pp. 409-414.

8/15/06 LoCastro, Virginia. "Intonation and language teaching." Proceedings of the 1994 International Conference on Spoken Language Processing, September 18-22, 1994, Vol. 3, pp. 1215-1217.

LoCastro, Virginia. Politeness and pragmatic competence in foreign language education. 1994. ERIC Document Reproduction Service ED 377 692. 19 pages

LoCastro, Virginia. "Teachers helping themselves: Classroom Action Research." The Language Teacher, 1994, Vol. 18, No. 2, pp. 4-7. <http://jalt-publications.org/tlt/files/94/feb/locastro.html>

LoCastro, Virginia. "US Behavior and American Language Use." Foreign Language Teaching (Sophia University, Bulgaria), 1993, Vol. 2, pp. 35-38.

LoCastro, Virginia. "TESOL certificate: A review of the situation." 1993. ERIC Document ED 363 097. 5 pages

LoCastro, Virginia. "Learning Strategies and Japanese Language Learners", ICU Language Research Bulletin, 1992, Vol. 7, pp. 58-74.

LoCastro, Virginia. "Increasing interest in professionalism." TESOL Matters, The Standard Bearer. February/March, 1992, pp. 10-11.

LoCastro, Virginia. "Sex role stereotyping in Japanese classrooms." The Language Teacher, 1991, Vol. 15, No.7, pp. 11-12.

LoCastro, Virginia. "Professionalism in TESOL." Prospect (Australia TESOL), July, 1991, pp. 66-69.

LoCastro, Virginia. "The English in Japanese universities entrance examinations". World Englishes, 1990, Vol. 9, No.3, pp. 343-354.

LoCastro, Virginia. "The teacher's role: An interpretive essay", The Language Teacher, 1990, Vol. 14, No. 4, pp. 13-15.

LoCastro, Virginia. Intercultural Pragmatics: A Japanese-American Case Study. Ph.D. Dissertation, Lancaster University, U.K. University Microfilms, #3-518-370.

LoCastro, Virginia. "Large size classes: A report on the situation in Japan", Foreign Language Center Annual Bulletin. The University of Tsukuba, spring 1989, No.18, pp.101-120. Reprinted in Research Reports of the Lancaster-Leeds Language Learning in Large Classes Research Project, Fall, 1989, No. 5.

LoCastro, Virginia. "Echoing and more", The Teacher Trainer, Spring, 1989, Vol. 3, No. 1, p. 9.

LoCastro, Virginia. "Discourse analysis and the classroom teacher", PASAA, 1989, Vol.19, No. 2, pp. 123-129. Chulalongkorn University, Bangkok. Festschrift for Mayuri Sukwiwat.

8/15/06 LoCastro, Virginia. "Academic writing: The author's point of view." The Language Teacher, 1988, Vol. 12, No.3, pp. 8-10.

LoCastro, Virginia. "Yes, I agree with you, but...: Agreement and disagreement in Japanese and American English", JACET Annual Bulletin, 1987, Vol.18, pp. 71-87. [ERIC Document ED 654321- 22 pages]

LoCastro, Virginia. "Aizuchi: A Japanese Conversational Routine", in Larry Smith (ed.), Discourse Across Cultures, Prentice-Hall International, 1987, pp, 101-113.

LoCastro, Virginia. "Special issue on discourse analysis", Introduction and Annotated Bibliography (Guest Editor), The Language Teacher, 1987, Vol.11, No.6, pp. 4-7.

LoCastro, Virginia. "Conversational interaction-Discourse inside and outside the classroom," with Jack Yohay, The Language Teacher, 1987, Vol.11, No.6, pp. 9-11.

LoCastro, Virginia. "Teaching ESL internationally?" The Language Teacher, 1987, Vol.11, No.9, pp. 10-13.

LoCastro, Virginia and Taniguchi, Joyce. "Team teaching? A case for redefinition", Modern English Education (Gendai Eigo Kyoiku), Kenkyusha, 1987, No.12, pp. 19-21, 39.

LoCastro, Virginia. "On M.A.K. Halliday", The Language Teacher, 1986, Vol. 10, No. 12, p. 19.

LoCastro, Virginia. "Teaching in non-instructional settings", in On TESOL'80: Building Bridges-Research and Practice in Teaching English as a Second Language, TESOL, 1981, pp. 180-191.

LoCastro, Virginia. "A look at discourse analysis", Cross Currents, 1981, Vol. 11, No.1, pp. 29-42.

MONOGRAPHS AND REPORTS

"Interlanguage Studies of Japanese as a Second/Foreign Language Learners," Report of Research Project, Grand-in-Aid-for Scientific Research, 1996, pp. 15-17. Tokyo: Ministry of Education.

TESOL Core Standards for English as a Foreign Language/English as an International Language Programs. Washington, D.C.: TESOL, 1991. 6 pages

"Functional/notional English teaching", with Takashi Shimaoka, The Study of Current English, Kenkyusha, 1987, Vol. 4, pp. 4-8.

Les systèmes approximatifs et l'enseignement des langues secondes (Approximative systems and second language teaching). International Centre for Research on Bilingualism, Laval University, Quebec, Canada, Publication No. B-74. 1969. 110 pages

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BOOK REVIEWS AND REVIEW ARTICLES

“Law and the language of identity: Discourse in the William Kennedy Smith Rape Trial.” Gregory M. Mathoesian., 2001. Journal of Pragmatics, forthcoming.

“Literacy and literacies: Text, power and identity.” James Collins and Richard K. Blot, 2003. Journal of Pragmatics 37 (2005): 559-565.

“Culture, Communication, and Cooperation: Interpersonal relations and pronominal address in a Mexican Organization.” Patricia Covarrubias. 2002. Rowman & Littlefield. Journal of Pragmatics, 37 (2005): 567-571

“World English” A study of its development.” Janina Brutt-Griffler. 2002. Multilingual Matters. World Englishes, August 2003, Vol. 22, No. 3, pp. 323-324.

"Foreign Language and Mother Tongue" Istvan Kecskes and Tunde Papp, 2000, Mahwah, NJ: Lawrence Erlbaum. TESOL Quarterly, Fall, 2001, Vol. 35, No. 3: 501-502.

“Communication Strategies: Psycholinguistic and Sociolinguistic Perspectives.” Gabriele Kasper and Eric Kellerman (Eds.), 1997. London: Longman. Studies in Second Language Acquisition, 1999, 21:4.

"Multikultur und Bildung in Europa/Multiculture et éducation en Europe." Cristina Allemann-Ghionda (Ed.). Bern: Peter Lang, 1997. International Journal of Bilingual Education and Bilingualism, 1999, 2:1, pp. 74-76.

“Referential Communication Tasks.” By George Yule. Mahwah, NJ: Lawrence Erlbaum, 1997. Language Teaching Research, 1998, 2:3, 265-267.

“Theoretical Issues in Korean Linguistics.” By Young-Key Kim-Renaud (Ed.), Stanford, CA: Center for the Study of Language and Information, 1994. Language, 1998, 74:2, 405-407.

“Verbal Hygiene” By Deborah Cameron.” JALT Journal, Fall, 1997, pp. 312-318.

“Review of Introductions to Pragmatics Textbooks.” TESOL Quarterly, Spring, 1997, pp. 182-188

“ Language as discourse.” Michael McCarthy and Ronald Carter. Cambridge University Press, 1994. JALT Journal, 1994, Vol. 16, No.2, pp. 265-270.

8/15/06 “Discourse and language education.” Evelyn Hatch. Cambridge University Press, 1992. JALT Journal, 1992, Vol. 14, No. 2, pp. 172-176.

“Teaching languages: A way and ways.” By Earl Stevick. Newbury House Publishers, 1980. Cross Currents, 1981, Vol. 8, No. 2, pp. 91-93.

Numerous book reviews, interviews, The Language Teacher/The JALT Newsletter, 1980-1985.

LECTURES AND SPEECHES AT PROFESSIONAL CONFERENCES AND MEETINGS (I= Invited; R= Referred (papers))

“International Teaching Assistants and Identity Construction.” With Gordon Tapper. TESOL 2006, Tampa, Florida, March 15, 2006. (R)

“Accommodation to US academic teaching norms: Identity construction. Paper presented with co-author Gordon Tapper at the Interrogating third spaces in language teaching, learning and use, 27-28 June 2005, University of Leicester, UK. (R)

“Accommodation to US Academic Teaching Norms: Cross-cultural Pragmatics.” 16th International Conference on Pragmatics and Language Learning, Indiana University, Bloomington, Indiana, April 15, 2005. (R)

“Teachers’ Expectations and Learners’ Efforts.” TESOL 2005, San Antonio, Texas, March 31, 2005 (R)

“The mismatch between expectations and preparation.” TESOL 2005, San Antonio, Texas, April 1, 2005. (R)

“Professionalization: Self-Development and External Support.” Plenary Speaker, Asociacion Nacional Universitaria de Profesores de Ingles, September 24, 2004. (I)

“Situated practices of Mexican learners’ academic writing.” Paper presented at TESOL 2004 Conference, 31 March- 3 April 2004, Long Beach, California. (R)

“Ethnographic analysis of teaching writing in Mexico.” (with co-author, Maria Eugenia Garduno Perez). Paper presented at TESOL 2003, March 25-29, 2003, Baltimore, Maryland. (R)

“Preparation of teachers of writing in the Mexican Educational System.” (with co-author, Maria Eugenia Garduno Perez). Paper presented at LASSO Conference, October 17-19, 2003, University of Texas-Pan American, Edinburg, Texas. (R)

“Issues in teaching academic writing to multilingual learners: Clause-level analysis of Mexican Spanish learner essays.” Paper presented at TESOL 2002, Salt Lake City, 7-13 April 2002. (R)

8/15/06 "Promoting Development of Autonomous Learning." Plenary Speaker, 22nd English Language Teaching Symposium, Centro Colombo-Americao, Bogota, Colombia, 17-19 May 2002 (I)

"Autonomous learning doesn't just happen." Paper presented at the First International Congress: Teaching English at the University Level. Challenges and perspectives. Cancun, Mexico, 26-29 September 2002. (R)

"La enseñanza de la redacción como segunda lengua." Paper presented at the VII Coloquio Nacional y I Internacional de Redacción Universitaria. Universidad de las Américas-Puebla, Cholula, Mexico, 2-4 October 2002. (I)

"Contrastive Rhetoric in Mexico: Mexican Spanish rhetorical practices." Paper presented at the Contrastive Rhetoric Roundtable, Contrastive Rhetoric in the 21st Century, Purdue University, West Lafayette, Indiana, 13 October 2002. (I)

"Contrastive rhetorical study of Spanish and English." Paper presented at TESOL 2001. 28 February-3 March 2001, St. Louis, Missouri. (R)

"The teacher as researcher." Paper presented at FEULE 2001, 22-24 March. Veracruz, Mexico. (R)

"The use of video in teaching listening comprehension." Presentation at the Foro en Lingüística Aplicada, Universidad de las Américas-Puebla, May, 2001; Presentation as an Invited speaker at the SLAT Colloquium Series, University of Arizona at Tuscon. (R, I)

"Action research." Presentation at MexTESOL, 11-14 October 2001, BUAP, Puebla. (R)

"Changes in women's roles: Women as news readers." Paper presented at Congreso de las Américas, Universidad de las Américas-Puebla, 18-23 October 2001. (R)

"Revisión de las prácticas retóricas del español en México." Paper presented at AMLA (Asociación de la Lingüística Aplicada de México), 23-26 October 2001, Mérida, México. (R)

"The role of sociolinguistics in foreign language teaching: Past, present, future. FEULE XIV (Foro de Especialistas Universitarios en Lenguas Extranjeras), BUAP, Puebla, México, 2-4 marzo del 2000. (I)

"Mitigation in academic essays of native English speakers and Japanese and Mexican speakers of English." IPrA (International Pragmatics Association), Budapest, Hungary, 9-14 July 2000. (R)

Discussant for panel: Developing discourse style in L2 (Part 2). IPrA (International Pragmatics Association), Budapest, Hungary, 9-14 July 2000. (I)

"Interactions in the classroom." Paper presented at the XXIX Conference of the Linguistic Association of the Southwest (LASSO). 15-18 October 2000, Puebla, México. (R)

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"Hedging in academic essays." Paper presented at MexTESOL 2000. 19-22 October 2000. (R)

"Marginalization of EFL teachers." Paper presented at TESOL'99, the 33rd Annual Convention, New York, 9-13 March 1999. (R)

"Code switching of Mexican learners of Japanese." Presented at FORO'99, IV Annual Conference on Applied Linguistics, Universidad de las Americas, Puebla, Mexico, 20-21 May 1999. (R)

"Language Awareness." Paper presented at the Regional MexTESOL Conference, Puebla, Mexico, 29 May 1999. (R)

"Communication strategies of Mexican learners of Japanese." Paper presented at "Bilingualism and Japan: Networking with the World," The National Language Research Institute of Japan, Tokyo, Japan, 23-24 July 1999. (I)

"Variation in the use of mitigation in opinion-giving academic essays." Paper presented at AILA 1999 (Association International de Linguistique Appliquée), Tokyo, Japan, 1-6 August 1999. (R)

Discussant for paper presented by Dr. Richard Ruiz, University of Arizona: "English Officialization and Transethnification in the U.S.A.," Congreso Internacional de las Americas, Puebla, Mexico, 2 October 1999. (I)

"Simplificación y cambio de código en el interlenguaje de hispanoparlantes que estudian japonés," Congreso Nacional de Lingüística, (Asociación Mexicana de Lingüística Aplicada), Monterrey, Mexico, 12-14 November 1999. (R)

"Qu'est-ce qu'une méthode?" X Congreso Nacional de la AMIFRAM (Asociación de Maestros e Investigadores de Francés de México), Tlaxcala, Mexico, 10-13 November, 1999. (R)

"The role of listening in second language learning and teaching," IX Seminario de la Enseñanza de Lenguas Extranjeras (Universidad de Guadalajara y Feria Internacional del Libro de Guadalajara), Guadalajara, Mexico, 3-4 December 1999. (I)

"Learner subjectivity and pragmatic competence development." American Association for Applied Linguistics Annual Conference, Seattle, Washington, 14-17 March 1998. (R)

"Mitigation in the English essays of Japanese Learners." TESOL'98 Conference, 17-21 March 1998. Seattle, Washington. (R)

"Learner subjectivity, motivation, and pragmatic competence development." The 3rd Pacific Second Language Research Forum, 26-29 March 1998, Tokyo, Japan (R)

"A case for a cross-cultural academic writing program." International Conference on Language Education, 3-4 April 1998, Manila, Philippines. (R)

- 8/15/06 “Point of view and opinion-giving in discussion tasks.” 8th Conference on Second Language Research in Japan, International University of Japan, 18 January 1997. (R)
- “Point of view and opinion-giving in discussion tasks.” American Association of Applied Linguistics Annual Conference, 8-11 March 1997, Orlando, Florida. (Co-presented with Machiko Netsu, International Christian University) (R)
- “Plagiarism and academic writing of NNS learners.” TESOL’97, 31st Annual Convention, 11-15 March 1997, Orlando, Florida. (Co-author: Mayumi Masuko, Waseda University). (R)
- “Plagiarism and academic writing of Japanese learners of English.” The University of Hong Kong, 30 April 1997. (Co-author: Mayumi Matsuko, Waseda University) (I)
- “Cross-cultural Pragmatics: A comparison of *~to omou* and “I think.” Lectures in Languages and Linguistics, International Christian University, 27 May 1997. (Co-Presenter: Machiko Netsu, International Christian University). (I)
- “Pragmatic competence: The acquisition of linguistic politeness by Japanese learners of English.” Paper to be presented at the 7th Conference on Second Language Research in Japan, International University of Japan, 20 January 1996. (R)
- “Pragmatic transfer: A comparison of Japanese and Japanese learners of English language in use in group discussions.” Paper presented at Parasession on Pragmatics in the Language Classroom, at the Tenth Annual International Conference on Pragmatics and Language Learning, University of Illinois at Urbana-Champaign, March 21-23, 1996. (Co-presented with Prof. Machiko Netsu, International Christian University) (R)
- “Pragmatics and its impact on language teaching.” Niigata JALT, 21 April 1996. (I)
- “Learner interactions in classroom tasks: Research from varying perspectives.” Paper presented as part of symposium, 11th World Congress of the International Association of Applied Linguistics (AILA), Jyväskylä, Finland. August 4-9, 1996. (R)
- “Activity type mismatch of American English and Japanese.” Research Centre for English and Applied Linguistics, Cambridge University, 24 October, 1996. (I)
- “Activity type mismatch of American English and Japanese.” Centre for Applied Language Studies, University of Reading, September, 1996 (I)
- “Une analyse de discours d’une réunion avec les Américains et les Japonais. Département des langues et linguistique, Université Laval, Québec, Canada, 11 novembre 1996. (I)
- “Classroom group discussion as a social event.” Japan Association of Systemic Functional Linguistics, Nanzan University, November 25, 1995. (R)
- “Linguistic politeness markers in the speech of Japanese speakers of English.” Parasession on Approaches to Pragmatics Research, Eight Annual International Conference on Pragmatics and Language Learning, University of Illinois at Urbana-Champaign, March 31-April 2, 1994. (R)

8/15/06 "Acquisition of politeness markers of Japanese learners of English". Perspectives on input in L2 Acquisition. Second Language Research Forum, Concordia and McGill Universities, Montreal, Canada, October 6-9, 1994. (R)

"A functional analysis of listener cues." Two Facets of Context: Verbal and Non-Verbal. Japan Association of Systemic Functional Linguistics, Obirin University, November 11, 1994. (R)

"TESOL certificate: A review of the situation." Institute 2: Accreditation policies and professional standards for Adult ESL/EFL programs. TESOL'93, Atlanta, Georgia. April 13-17, 1993. (R)

"Linguistic politeness of Japanese speakers of English". 4th International Pragmatics Conference, July 25-31, 1993, Kobe. (R)

"Listener behavior in conversational interactions: Redressing the imbalance". AILA '93 Xth World Congress, Amsterdam, August 8-14, 1993. (R)

"Linguistic politeness markers in the speech of Japanese speakers of English". JACET 32rd Annual Convention, Sendai, September 8-10, 1993. (R)

"Language awareness and teacher & learner development". Plenary speaker. Tokyo JALT November Conference, November 21, 1993. (I)

"Institutional and professional standards in the field of adult ESL." Symposium. TESOL'92, Vancouver, Canada, March 3-7, 1992. (R)

"Getting the job that's right for you". Workshop, TESOL' 92, Vancouver, Canada, March 3-7, 1992. (I)

"Microbehaviors of everyday talk". Symposia at TESOL Summer Institute, Bratislava, Czechoslovakia. July 29, 1992. (I)

"Language awareness training". JALT'92: Teacher to teacher. Kawagoe, Japan. November 21-23, 1992. (R)

"Listening comprehension: From theory to practice". The Second International English Language Teaching Conference and Fair. The British Council, Vienna, Austria. 8-11 May, 1991. (R)

"The role of the listener", TESOL'91, New York, March 24-28, 1991. (R)

"Self-study: new directions." Colloquium on Self-Study, TESOL'91, New York, March 24-28, 1991. (R)

"Learning and teaching in large classes: recent developments". Colloquium on Large Size Classes, TESOL' 91, New York, March 24-28, 1991. (I)

8/15/06 “Cross-cultural communication for Japanese”. Tokyo YMCA Summer Seminar for Teachers. August, 1991. (I)

“Action research for classroom teachers”. International Language Center/Cambridge University Press Summer Seminar for English Teachers, Tokyo, August, 1991. (I)

“The role of the listener: A pragmatics perspective”. SPELT International Seminar: Innovative EFL Teaching for the 90's, Karachi, Pakistan, September 12-14, 1991. (R)

“Class size as a sociocultural variable”. Current Research in Large Classes: A Specialist Conference, Karachi, Pakistan, September 9-12, 1991. (I)

“Basics in listening”, West Tokyo JALT Chapter meeting, November, 1988; Hiroshima JALT, April, 1989; Suwa JALT, September, 1990. (R)

“In-service practice in an overseas context”, with Sheila Brumby, TESOL'90, San Francisco, March, 1990. (R)

“How to plan for team teaching”, ILC/Longman Summer Seminar for Teachers, August, 1990. (I)

“The development of listening comprehension”, Suwa JALT Chapter, September, 1990. (I)

“The role of the listener: A discourse analysis perspective”, Colloquium on Listening, JALT'90, Omiya, November, 1990 (I)

“Roundtable on feminist issues and language teaching”, JALT'90, Omiya, November, 1990. (I)

“Large size classes in Japan: An ethnography”, Colloquium on Large Size Classes, TESOL'89, San Antonio, Texas, March, 1989. (R)

“Oral interaction activities”, Tokyo YMCA, February, 1988. (I)

“Large size classes in Japan”, Colloquium on Large Size Classes Research, TESOL'88, Chicago, Illinois, March, 1988. (R)

“Meeting student expectations”, Colloquium on Retraining ESL Teachers for the EFL Context, TESOL'88 Chicago, Illinois, March, 1988. (R)

“Yes, I agree with you, but.....: Agreement and disagreement in Japanese and American English”, TESOL'88, Chicago, Illinois, March, 1988. (R)

“Basics on testing”, Matsuyama, JALT Chapter meeting, June, 1988. (I)

“Basics on Listening Comprehension”, LIOJ Summer Workshop for Teachers, August, 1988. (I)

“Classroom Interaction”, JALT'88, Kobe, October, 1988. (R)

“Academic writing: The author's point of view”, JALT'88, Kobe, October 1988. (R)

8/15/06 “The Role of practice teaching in teacher education”, JALT’88, Kobe, October, 1988. (R)

“Teacher development”, Kanagawa Prefecture Educational Center, October, 1988. (I)

“Classroom interaction”, Tokyo YMCA Teachers' Workshop, October, 1988. (I)

“ELT in Japan”, TESOL’87, Miami, Florida, April, 1987. (R)

“Listening for the advanced learner”, 21st IATEFL/VVLE International Conference, April, 1987, Westende, Belgium. (R)

“The balanced approach”, with Mike Thompson, TESOL’87, Miami, Florida, April, 1987. (I)

“The pragmatics of pauses”, The Second Kyoto Conference on Discourse Analysis: Conversational Interaction-Discourse Inside and Outside the Classroom, September, 1986.(R)

“*Aizuchi*”, The First Kyoto Conference on Discourse Analysis: Discourse Analysis in Second Language Instruction-Theory, Research and Practice, April, 1984. (R)

“*Aizuchi: A Japanese conversational routine.*” *Discourse across Cultures: Strategies in World Englishes*. Invited Speaker. East-West Center Conference, Honolulu, Hawaii, 1983. (I)

“Teaching in non-instructional settings.” TESOL 1980: San Francisco, March 4-9, 1980. (R)

EDITORIAL ADVISORY BOARD AND REVIEWER FOR JOURNALS

Editor, The Language Teacher/JALT Newsletter, 1983 to 1985

Editor, Teaching English Internationally Interest Section Newsletter, TESOL, 1985-1987

JALT Publications board chair, 1985-1988

Editorial Board, JALT Journal, 1993-1996

Editorial Board, MexTESOL Journal, 2000-2002

Reviewer for: JALT Journal, Applied Linguistics, System, Journal of Pragmatics, Studies in Second Language Acquisition, World Englishes, JALT Journal, Language Learning,

PROFESSIONAL SERVICE

Conferences

8/15/06 Member, Local Committee, LASSO Conference, October 17-19, 2003, University of Texas-Pan American.

Co-chair, Program Committee, IV Foro in Applied Linguistics, Universidad de las Americas-Puebla, 18-19 May 2001.

Co-organizer and Chair of session of Symposium #6-042, "Variation in the use of mitigation in opinion-giving: The cases of English and Japanese." AILA 1999, 1-6 August 1999, Tokyo, Japan.

Program Coordinator, IV Annual FORO on Applied Linguistics, Universidad de las Americas, 21-22 May 1999.

Organizer of Symposium on Instructed Pragmatic Development, The 3rd Pacific Second Language Research Forum, 26-29 March 1998, Tokyo, Japan.

National Program Chair, JALT and JALT'90 Conference Chair, 1990/4-1991/1.

Member, Organizing Committee, Second International Language Testing Conference at The University of Tsukuba. Sponsored by JALT, JACET, The British Council, and the Foreign Language Center, The University of Tsukuba, 1989/3/30-31.

Program Chair for JALT'87 Annual Conference, 1987/11/21-23.

Member, Organizing Committee, First International Language Testing Conference, The University of Tsukuba. Sponsored by JALT/JACET/British Council/LLA/KATE. 1987/3/30-31.

PROFESSIONAL MEMBERSHIP AND ACTIVITIES

Membership: TESOL	Teachers of English to Speakers of Other Languages
SSTF	Sunshine State TESOL of Florida
IPrA	International Pragmatics Association
AAAL	American Association for Applied Linguistics
ISSOTL	International Society for the Scholarship of Teaching and Learning

Interviewer, The Fulbright Commission, Tokyo, Japan, 1987, 1988, 1993. University of Florida, 2004, 2005.

Consulting Editor for Overseas Vocational Training Agency, The Ministry of Labor, Japan, 1990/7-9.

Supervisor for Vocational Trainers Project, Overseas Vocational Training Agency, Japanese Ministry of Labor: Curriculum designer, instructor, materials writer, 1983-85.

8/15/06 **Workshops**

Doctoral Forum, TESOL Conference, 2005

Invited Workshop Presenter, Instituto Franklin, Veracruz, Mexico. U.S. Embassy sponsored. July, 2003.

“Discourse analysis and pragmatics for language educators.” The Sixth English Education Seminar, Center for Foreign Language Education and Research, Nagoya Gakuin University, Seto City, 22-26 July 1996.

Invited presenter, The Language Institute of Japan Summer Workshop for Teachers, Odawara, 1994.

Instructor, Japanese Private School Education Workshop for Junior and Senior High School Teachers of English, Tokyo, Summer, 1994., 1995

Instructor of the Tsukuba University's Seminar for Junior and Senior High School English Teachers, 1986/7, 1987/7, 1988/7.

Instructor, ILC/Longman Teacher Training Workshop, Tokyo, Japan, 1988/8/8-12.

Presenter at workshops held at Simul Academy of International Communication on such topics as “Authentic Materials”, and “Everyday Talk”, 1985-86.

External Examiner and Grant Proposal Evaluator

External examiner for Ph.D. degree, University of Melbourne, Australia, Fall, 2004.

External examiner for Ph.D. degree, Macquarie University, Sydney, Australia, Fall, 2003.

External examiner for grant proposals, 2002, Benemerita Universidad Autonoma de Puebla.

External examiner for grant proposal, Instituto Tecnológico y de Estudios Superiores de Monterrey, Mexico City, May 2001.

Visiting Scholar

Visiting Professor, Lecturer in the Department of English, Beijing Foreign Studies University, Beijing, China, June 20-28, 1998.

8/15/06 Visiting Scholar, Research Centre for English and Applied Linguistics, Cambridge University, United Kingdom, September-October, 1996

Visiting Fellow, The East-West Center, Honolulu, Hawaii, November, 1996

Special Teaching

XI Verano de la Investigacion Cientifica, 2001 (Supervision of a scholarship student from La Universidad Juarez Autonoma de Tabasco for her senior research project), August, 2001.

Chairperson of academic committee for Masters degree student, Antioch University's Individualized Masters of Art, 1989/summer.

Organizational Activities

Member, AAAL Graduate Student Travel Awards Committee, 2005-2006

Nominating Committee Chair, Applied Linguistics Interest Section, TESOL, 2006-2007

Proposal reader, TESOL 2003, TESOL 2004, TESOL, 2005; AAAL, 2005

Nominating Committee, TESOL, 2003-2004.

Organizer of Academic Session: Issues in teaching academic writing to multilingual writers. TESOL'02, Salt Lake City, Utah. 9-13 April 2002.

Chair-Elect/Chair, Past-Chair Applied Linguistics Interest Section, TESOL. 2001-2004.

Sessions Chair, 1999 AAAL (American Association for Applied Linguistics) Conference, Stamford, Connecticut, March, 1999.

Discussant on Colloquium on Cross-cultural Problems in Japanese Education, Knowledge and Discourse'96, The University of Hong Kong, 18-21 June, 1996

Chairperson, "Genres of World Englishes," Paper Sessions, Second International Conference of the International Association of World Englishes, Nagoya International Center, 25-28 May 1995.

Co-chair, Committee on Professional Standards, TESOL. 1992-93.

Member, Standing Committee on Professional Standards, TESOL, and coordinator of sub-committee on certification and core standards for non-U.S. based affiliates, 1988-90 and 1990-93.

HONORS AND AWARDS

8/15/06 Selected for Academic Keys Who's Who in Humanities Higher Education, 2005

CONACYT (Mexican government) Grant to carry out a project on Second Language Writing in Mexico. 2001-2004. Principle Investigator. Title: Un estudio intercultural de practicas retoricas en la redaccion academica del espanol de Mexico y el ingles de los EEUU. #G34449-H.

Member, SNI (National System of Researchers), Mexico, Level 1, from July, 2000- July, 2003

Grant-in-Aid for General Scientific Research (C) Co-researcher, Principle investigator: Mari Tanaka (Dentsu Daigaku). Research No. The Ministry of Education, Science and Culture. Title: Acquisition of *Shiten* and Voice in Second and Foreign Language Environments: Focus on the Linguistic Environment. 1996-1998.

Grant-in-Aid for General Scientific Research (C) Co-researcher, Principle investigator: Mari Tanaka (ICU). Research No. 05680243, The Ministry of Education, Science and Culture. Title: Interlanguage Studies of Voice: The passive-active voice in complex sentences of Japanese as a second/foreign language. 1993-96.

Fulbright lecture grant, 1990-91, Bratislava, Czecho-Slovakia.

Phi Beta Kappa, 1967

Deuxième degré du Certificat du pratique de langue française, Université de Paris, 1966.

CONSULTATIONS

Forensic Linguistics: LifeBlood South, Expert data analysis and trial testimony, February-June, 2006

Educational Consultant: Longman Group Ltd, UK, 1985-90; Longman Inc.; New York, 1985-87; Edward Arnold, 1987; Shogakukan, 1986; Taishukan, 1986; Prentice-Hall, 1983-84; Cambridge University Press, 1984; Cambridge University Press, 2000-2001; Macmillan, 2002-2003; John Benjamins, 2005; Allyn and Bacon, 2006; Routledge, 2006.

UNIVERSITY OF FLORIDA COMMITTEE SERVICE

University Level

Member, Limited English Proficiency Committee, 2004-2005

Member, Phi Beta Kappa Society 2006-

General Education Council, 2006-

College of Liberal Arts and Sciences

8/15/06

Curriculum Committee, 2006

Program in Linguistics

Director, Academic Spoken English Program and Academic Written English Program 2004-

Chair, Student Employment Committee 2004 to 2006

Member, Search Committee 2006

Supervisor, Lin 2000 2005

Chair, Committee to Revise SLA and TESL Certificate, 2006 to present