

CJC 6120—CORRECTIONS AND PUBLIC POLICY

Thursday, 12:50-3:50 pm in Turlington 3102

Section 7041

Graduate Seminar

Program in Criminology, Law and Society

Fall 2008

Dr. Jodi Lane (Wilson)

Office: 3332 Turlington Hall

Office Hours: Thursday 10-11 or by appointment

Phone: _____

Email: jlane@ufl.edu

Web page: <http://web.clas.ufl.edu/users/jlane/>

COURSE DESCRIPTION

In the past 20 years, corrections has become a critical policy issue. Legislators have passed much tougher sentencing policies, probation caseloads have “swelled,” prisons now house about 1.5 million people, and the death penalty has faced multiple challenges as the Supreme Court has outlawed gas chambers and (conservative) governors have halted executions in the face of evidence that its application is “flawed.” We now confront a larger than ever parolee population as more and more people “reenter” society from overcrowded prisons. This course will introduce you to important issues in Corrections and Public Policy from multiple perspectives. You will read writings by academics, practitioners, and inmates/parolees. You will see videos that illustrate the “prison” experience, and we may tour a local prison facility.

BOOKS AND OTHER READINGS

There are five books and multiple readings assigned for this course. A complete list of readings is attached to the back of this syllabus (but I may add new ones during the semester). I have posted the readings on the e-learning/WebCT site for this course, so that you may have easy access to them. The books are available for purchase at all local college bookstores (and on the web, of course). They are:

Lerner, Jimmy A. 2003. *You Got Nothing Coming: Notes from a Prison Fish*. New York: Broadway Books.

Terry, Charles M. 2003. *The Fellas: Overcoming Prison and Addiction*. Belmont, CA: Wadsworth.

Petersilia, Joan. 2003. *When Prisoners Come Home: Parole and Prisoner Reentry*. New York: Oxford University Press. ISBN 0-19-516086-X

Maruna, Shadd. 2001. *Making Good: How Ex-Convicts Reform and Rebuild Their Lives*. Washington D.C.: American Psychological Association. ISBN 1557987319

Sharp, Susan F. 2005. *Hidden Victims: The Effects of the Death Penalty on Families of the Accused*. Rutgers University Press. ISBN 0-8135-3584-0

ASSIGNMENTS AND GRADING

(1) LEAD TWO CLASS PERIOD DISCUSSIONS ON THE WEEKLY READINGS (20%)

I believe that it is very important for you to read the readings and for us to have fruitful discussion of these readings each week. Consequently, each of you will choose two weeks during the semester to be a leader on the readings assigned for that week. All of you will be expected to be able to discuss the readings intelligently each week (see participation below), but the weekly leaders will need to do this in addition to read: (1) Have detailed notes on the reading and (2) have a list of 6-7 discussion questions to prompt discussion that day (these are not questions about fact). At least two of these discussion questions should deal with (1) policy maker issues it raises and (2) practitioner issues it raises. These will need to be turned in to me on the days that you lead the discussions.

(2) ONE PRESENTATION ON A WEEKLY TOPIC (10%)

Each of you will give one short presentation on a class topic (approved by me). You should put yourself in the role of a staff person working on policy or program planning who is trying to make a persuasive argument on a topic that you believe needs to be considered by your colleagues. This is your opportunity to present good evidence and to lead a discussion about a particular topic that you care about or that provokes your interest. You should use material not assigned or given to you in class. The presentation should be no more than 15 minutes. I strongly suggest that you be creative and use overheads or PowerPoint presentations. Videos and other visual media are optional. On the day that you present, you will need to give me copies of the material used during your presentation as well as a list of references. I will discuss good presentation strategies in class.

(3) LEGISLATIVE POLICY BRIEF OR A PRACTITIONER PLAN (25%). You pick one option from the two.

a) LEGISLATIVE POLICY BRIEF (no more than 8-10 pages)

Policy briefs are usually written by staff who work for legislators or other policymakers. The purpose of briefs is to “briefly” summarize the key issues and the “state of knowledge” regarding topics to be considered and acted upon by policy makers (most are not longer than 5 pages). They also show the pros/cons of the policy and the arguments made by people on different sides of the issue. Importantly, they also include a recommendation on how to act or vote and the likely response from constituents (e.g., if constituents will like it and if not, how to answer their questions/complaints). For this class you can write a policy brief on either a proposed new sentencing law, correctional policy, or make an argument regarding budgetary inclusion for specific correctional needs.

b) PRACTITIONER PLAN: IMPLEMENTING POLICY IN THE FIELD (8-10 pages)

Field practitioners often have to implement policy that has been made far from the “front lines” and often without much input from those who do corrections work. Administrators at correctional sites (e.g., Wardens, Assistant Wardens) and field offices (e.g., Chief Probation or Parole Officers, Deputy Chiefs) have the difficult task of making policy “work” in the real world. For this assignment, you will put yourself in the role of a practitioner who must take newly implemented policy and make it work in the daily structure of prison, probation, or parole practice. This paper will be your description to your staff of how this policy will be implemented in your office/location. It must be brief, clear (no jargon, no “wordiness”), and easy for your line staff to understand.

(5) LITERATURE REVIEW, RESEARCH QUESTIONS, AND METHODOLOGY OPTIONS (10-15 pages + grid) (25%)

We unfortunately do not have access to correctional populations (nor can I get it for you right now), so I cannot get you started researching these issues in the field. But, I would like you to think about these issues in terms of research and your role as a researcher. Consequently, for one assignment, you will do the “up front” part of a research project that you can use in the future if you would like to pursue research in this area (with or without my help). For this assignment you will (1) write a comprehensive literature review on a correctional topic of your choice (approved in advance by me), a critical one would be best. Then, in grid form, (2) make a list of research questions that you believe still need to be addressed in the literature for that topic and a detailed list of methodological options that would allow you to address those research questions with an explanation for how those approaches would answer the questions (and if they would do so differently, how and why). The more detail you have regarding these methodological options the better. This will, of course, also include a list of references attached to the back.

(6) ATTENDANCE AND PARTICIPATION (20%)

In graduate courses, attendance is critical, because the class interaction stimulates ideas. I expect you to attend every class meeting, including those we reschedule. I also expect you to be prepared (meaning having read the readings!) and participate in discussion. Each day, I will log whether you attend and whether or not it is clear from your participation in discussions that you have read the readings. If it is not clear to me, you will not get full credit for participation for that week.


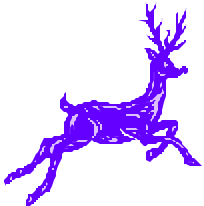
You may miss one class without penalty, but only for legitimate reasons (e.g., conferences, medical). I will hopefully also be able to schedule a prison tour for the class. I expect you to do your best to attend, even though any field trips likely will not be scheduled during class time. It is part of the learning experience.

WEEKLY SCHEDULE

WEEK	DATE	TOPIC	READINGS	READINGS LEADER	PRESENTER	FOOD
1	8/28	1. Introduction to the Issues 2. Making Policy	(1) Schneider & Ingram (1993) (2) Stucky, Heimer, & Lang (2007) (3) Griset (2002) (4) Terry (1999), One Man's Journey (5) Cusac (2004)			Jodi
2	9/4	Probation & Intermediate Sanctions	(1) MacKenzie et al. (1999) (2) Petersilia & Turner (1993) (3) Petersilia (1995) (4) Petersilia (1998) (5) Padgett et al. (2006)			
3	9/11	Jails	(1) Ruddell et al (2006) (2) Ruddel & Mays (2007) (3) van Olphen et al. (2006) (4) Tartaro & Levy (2007) (5) Applegate et al. (1999) (6) Martin & Katsampes (2007)			
4	9/18	Sentencing Policies Prison Trends	(1) Caplow & Simon (1999) (2) Parenti (2001) (3) Klein et al. (1990) (4) Wooldredge (2007) (5) Hofer (2007)			

WEEK	DATE	TOPIC	READINGS	READINGS PRESENTER LEADER	FOOD
5	9/25	Policies & Prison Trends (cont'd)	(1) Hartman (2008) (2) Pizarro & Narag (2008) (3) Schlosser (1998) (4) Riveland (1999)		
6	10/2	Characteristics of Populations Living in Prison	(1) Sabol et al (2007) (2) Wooldredge (1999) (3) Kruttschnitt, Gartner & Miller (2000) (4) Clark (1995) (5) Hogshire (1995) (6) DOC Press Release (7) Irwin (2005)—Chapters 4 & 6		
7	10/9	Living in Prison Race and Prison	(1) Terry (1997) (2) Terry (2000) (3) Phelan & Hunt (1998) (4) Davis (2001) (5) Lerner (2003)		
8	10/16	Special Populations (Youth, Elderly, MI, MR, LD, III) & Effects Workers and Families	(1) Conover (2000) (2) Fishman (1988) (3) Mumola (2000) (4) Winner et al (1997) (5) Rikard & Rosenberg (2007) (6) Boothby & Overduin (2007)		

WEEK	DATE	TOPIC	READINGS	READINGS PRESENTER	FOOD LEADER
9	10/23	Treatment	(1) Andrews et al. (1990) (2) Gaes et al. (1999) (3) Colvin, Cullen & Vender Ven (2002) (4) Cullen (2004) (5) Terry (2003)		
10	10/30	Parole & Reentry	(1) Petersilia (2003) (2) Petersilia (2000) (3) Burke & Tonry (2006)		
11	11/6	Parole & Reentry **POLICY BRIEF or PRACTITIONER PLAN DUE**	(1) Maruna (2001) (2) Richards & Jones (1997) (3) Lynch (1998) (4) Lowenkamp et al (2006)		
12	11/13	NO CLASS—ASC WEEK!			

WEEK	DATE	TOPIC	READINGS	READINGS PRESENTER	FOOD LEADER
13	11/20	Death Penalty	(1) Columbia Law School Exec. Summary (2) Bright (2004) (3) Cassell (2004)		
14	11/27	NO CLASS--THANKSGIVING			
15	12/4	Death Penalty	(1) Sharp (2005) (2) Berlow (1999) (3) Vandiver et al. (2002)		
16	12/10 WEDNESDAY	*LIT REVIEW/RESEARCH QUESTIONS/METHODS GRID DUE* TH = NO CLASS—READING DAY	(1) Rose & Clear (1998) (2) Rose, Clear & Ryder (2001) (3) Lynch & Sabol (2004)		

**CORRECTIONS AND PUBLIC POLICY
COURSE READINGS
(In assigned order, Books in bold)**

WEEK 1

Schneider, A. & Helen Ingram. 1993. "Social Construction of Target Populations: Implications for Politics and Policy." *American Political Science Review* 87/2: 334-347.

Stucky, Thomas D., Karen Heimer, & Joseph B. Lang. 2007. "A Bigger Piece of the Pie? State Corrections Spending and the Politics of Social Order." *Journal of Research in Crime and Delinquency*, 44: 91-123.

Griset, Pamala L. 2002. "New Sentencing Laws Follow Old Patterns: A Florida Case Study." *Journal of Criminal Justice* 30: 287-301.

Terry, Chuck. 1999. "Inside the Criminal Justice System and Beyond: One Man's Journey." (Multiple pages) In George F. Cole and Christopher E. Smith. *Criminal Justice in America*. 2nd ed.

Cusac, Ann-Marie. 2004. "Abu Ghraib, USA." *The Progressive*. (July): 19-23.

WEEK 2

MacKenzie, Doris, Katharine Browning, Stacy B. Skroban, and Douglas A. Smith. 1999. "The Impact of Probation on the Criminal Activities of Offenders." *Journal of Research in Crime and Delinquency* 36/4: 423-453.

Petersilia, Joan and Susan Turner. 1993. "Intensive Probation and Parole." Pp. 281-335 in Michael Tonry (ed.). *Crime and Justice: An Annual Review of Research*. Chicago: University of Chicago Press.

Petersilia, Joan. 1995. "A Crime Control Rationale for Reinvesting in Community Corrections." *The Prison Journal* 75/4: 479-496.

Petersilia, Joan. 1998. "A Decade of Experimenting with Intermediate Sanctions: What Have We Learned." *Federal Probation* 62/2: 3-9.

Padgett, Kathy G., William D. Bales, & Thomas G. Blomberg. 2006. "Under Surveillance: An Empirical Test of the Effectiveness and Consequences of Electronic Monitoring." *Criminology & Public Policy* 5: 61-92.

WEEK 3

Ruddell, Rick, Scott H. Decker, & Arlen Egle Jr., 2006. "Gang Interventions in Jails: A National Analysis." *Criminal Justice Review*, 31/1: 33-46.

Ruddell, Rick and G. Larry Mays. 2007. "Rural Jails: Problematic Inmates, Overcrowded Cells, and Cash Strapped Counties." *Journal of Criminal Justice*, 35: 251-260.

Van Olphen, Juliana, Nicholas Freudenberg, Princess Fortin, and Sandro Galea. 2006. "Community Reentry: Perceptions of People with Substance Abuse Problems Returning Home from New York City Jails." *Journal of Urban Health: Bulletin of the New York Academy of Medicine*, 83/3: 372-381.

Tartaro, Christine and Marissa P. Levy. 2007. "Density, Inmate Assaults, and Direct Supervision Jails." *Criminal Justice Policy Review*, 18: 395-417.

Applegate, Brandon K., Ray Surette, and Bernard J. McCarthy. 1999. "Detention and Desistance from Crime: Evaluating the Influence of a New Generation Jail on Recidivism." *Journal of Criminal Justice* 27/6: 539-548.

Martin, Mark D. and Paul Katsampes. 2007. *Sheriff's Guide to Effective Jail Operations*. Washington D.C.: National Institute of Corrections.

Week 4

Caplow, Theodore and Jonathan Simon. 1999. "Understanding Prison Policy and Population Trends." Pp. 63-120 in Michael Tonry and Joan Petersilia, *Prisons* (Crime and Justice: A Review of Research, Vol 26). Chicago: University of Chicago Press.

Parenti, Christian. 2001. "The 'New' Criminal Justice System: State Repression from 1968 to 2001." *Monthly Review*(July-August): 19-28.

Klein, Stephen, Joan Petersilia, and Susan Turner. 1990. "Race and Imprisonment Decisions in California." *Science* 247: 812-816.

Wooldredge, John. 2007. "Neighborhood Effects on Felony Sentencing." *Journal of Research in Crime and Delinquency* 44/2: 238-263.

Hofer, Paul J. 2007. "United States v. Booker as a Natural Experiment: Using Empirical Research to Inform the Federal Sentencing Debate." *Criminology & Public Policy*, 6: 433-460.

Week 5

Hartman, Kenneth E. 2008. "Supermax Prisons in the Consciousness of Prisoners." *The Prison Journal*, 88/1: 169-176.

Pizarro, Jesenia M. & Narag, Raymund E. 2008. "Supermax Prisons: What We Know, What We Do Not Know, and Where We are Going." *The Prison Journal*, 88/1: 23-42.

Schlosser, Eric. 1998. "The Prison-Industrial Complex." *Atlantic Monthly*. December.

Riveland, Chase. 1999. "Prison Management Trends, 1975-2025." Pp. 163-203 in Michael Tonry and Joan Petersilia, *Prisons* (Crime and Justice: A Review of Research, Vol 26). Chicago: University of Chicago Press.

Week 6

Sabol, William J., Heather Couture, and Paige M. Harrison. 2007. *Prisoners in 2006*. Washington D.C.: Bureau of Justice Statistics.

Wooldredge, John D. 1999. "Inmate Experiences and Psychological Well-Being." *Criminal Justice and Behavior* 26/2: 235-250.

Kruttschnitt, Candace, Rosemary Gartner, and Amy Miller. 2000. "Doing Her Own Time? Women's Responses to Prison in the Context of the Old and the New Penology." *Criminology* 38/3: 681-717.

Clark, Judith. 1995. "The Impact of the Prison Environment on Mothers." *The Prison Journal* 75/3: 306-329.

Hogshire, Jim. 1995. "So You're Going to Prison...." *Esquire* (January): 91-94.

Florida Department of Corrections Press Release. May 10, 2002. Changes to prevent abuse of inmates.

Irwin, John. 2005. "Doing Time in Solano" (Chapter 4—pp. 85-113) and "Harm" (Chapter 6—pp. 149-169) in *The Warehouse Prison: Disposal of a New Dangerous Class*. Los Angeles: Roxbury.

Week 7

Terry, Charles M. 1997. "The Function of Humor for Prison Inmates." *Journal of Contemporary Criminal Justice*. 13: 23-40.

Terry, Charles M. 2000. "Beyond Punishment: Perpetuating Difference from the Prison Experience." *Humanity & Society* 24/2: 108-135.

Phelan, Michael P. and Scott A. Hunt. 1998. "Prison Gang Members' Tattoos as Identity Work: The Visual Communication of Moral Careers." *Symbolic Interaction* 21/3: 277-298.

Davis, Angela Y. 2001. "Race, Gender, and Prison History: From the Convict Lease System to the Supermax Prison." Pp. 35-45 in Don Sabo, Terry A. Kupers, and Willie London (eds.). *Prison Masculinities*. Philadelphia: Temple University Press.

Lerner, Jimmy A. 2003. *You Got Nothing Coming: Notes from a Prison Fish*. New York: Broadway Books.

Week 8

Conover, Ted. 2000. "Guarding Sing Sing: A Firsthand Account of the Dysfunctional Relationship Between Guards and Inmates." *The New Yorker* (April 3): 54-67.

Fishman, Laura T. 1988. "Stigmatization and Prisoners' Wives' Feelings of Shame." *Deviant Behavior* 9/2: 169-192.

Mumola, Christopher J. 2000. *Incarcerated Parents and Their Children*. Washington D.C.: U.S. Department of Justice. NCJ 182335. (August)

Winner, Lawrence, Lon Lanza-Kaduce, Donna M. Bishop, and Charles E. Frazier. 1997. "The Transfer of Juveniles to Criminal Court: Reexamining Recidivism Over the Long Term." *Crime & Delinquency*, 43/4: 548-563.

Rikard, R.V and Ed Rosenberg. 2007. "Aging Inmates: A Convergence of Trends in the American Criminal Justice System." *Journal of Correctional Health Care* 13/3: 150-162.

Boothby, Jennifer L. and Lorraine Y. Overduin. 2007. "Attitudes Regarding the Compassionate Release of Terminally Ill Offenders." *The Prison Journal* 87/4: 408-415.

Week 9

Andrews, D.A., Ivan Zinger, Robert D. Hoge, James Bonta, Paul Gendreau, and Francis T. Cullen. 1990. "Does Correctional Treatment Work? A Clinically Relevant and Psychologically Informed Meta-Analysis." *Criminology* 28/3: 369-404.

Gaes, Gerald G., Timothy J. Flanagan, Laurence L. Motiuk, and Lynn Stewart. 1999. "Adult Correctional Treatment." Pp. 361-426 in Michael Tonry and Joan Petersilia, *Prisons* (Crime and Justice: A Review of Research, Vol 26). Chicago: University of Chicago Press.

Colvin, Mark, Francis T. Cullen and Thomas Vander Ven. 2002. "Coercion, Social Support, and Crime: An Emerging Consensus." *Criminology* 40/1: 19-42.

Cullen, Francis T. 2004. "The Twelve People Who Saved Rehabilitation: How the Science of Criminology Made a Difference." *The American Society of Criminology 2004 Presidential Address*. (November)

Terry, Charles M. 2003. *The Fellas: Overcoming Prison and Addiction*. Belmont, CA: Wadsworth.

Week 10

Petersilia, Joan. 2003. *When Prisoners Come Home: Parole and Prisoner Reentry*. New York: Oxford University Press. ISBN 0-19-516086-X

Petersilia, Joan. 2000. *When Prisoners Return to Communities: Political, Economic, and Social Consequences*. Washington D.C.: National Institute of Justice NCJ 184253

Burke, Peggy and Michael Tonry. 2006. *Successful Transition and Reentry for Safer Communities: A Call to Action*. Silver Spring, MD: Center for Effective Public Policy.

Week 11

Maruna, Shadd. 2001. *Making Good: How Ex-Convicts Reform and Rebuild Their Lives*. Washington D.C.: American Psychological Association

Richards, Stephen C. and Richard S. Jones. 1997. "Perpetual Incarceration Machine: Structural Impediments to Postprison Success." *Journal of Contemporary Criminal Justice* 13/1: 4-22.

Lynch, Mona. 1998. "Waste Managers? The New Penology, Crime Fighting, and Parole Agent Identity." *Law & Society Review* 32/4: 839-869.

Lowenkamp, Christopher T., Edward J. Latessa, and Paula Smith. 2006. "Does Correctional Program Quality Really Matter? The Impact of Adhering to the Principles of Effective Intervention." *Criminology & Public Policy*, 5: 575-594.

Week 12

Columbia Law School. "A Broken System, Part II: Why There is So Much Error in Capital Cases, and What Can Be Done About It." From: http://www2.law.columbia.edu/brokensystem2/exe_summary.html

Bright, Stephen B. 2004. "Why the United States Will Join the Rest of the World in Abandoning Capital Punishment." Pp. 152-182 in Hugo Bedau and Paul Cassell (Eds.) *Debating the Death Penalty: Should America Have Capital Punishment?* New York: Oxford University Press.

Cassell, Paul G. 2004. "In Defense of the Death Penalty." Pp. 183-217 in Hugo Bedau and Paul Cassell (Eds.) *Debating the Death Penalty: Should America Have Capital Punishment?* New York: Oxford University Press.

Week 15

Sharp, Susan F. 2005. *Hidden Victims: The Effects of the Death Penalty on Families of the Accused*. Rutgers University Press. ISBN 0-8135-3584-0

Berlow, Alan. 1999. "The Wrong Man." *The Atlantic Monthly* (November): 66-91

Vandiver, Margaret, David J. Giacopassi, and Peter R. Gathje. 2002. "I Hope Someone Murders Your Mother!: An Exploration of Extreme Support for the Death Penalty." *Deviant Behavior: An Interdisciplinary Journal* 23: 385-415.

Week 16

Rose, Dina R. and Todd R. Clear. 1998. "Incarceration, Social Capital, and Crime: Implications for Social Disorganization Theory." *Criminology* 36: 441-479.

Rose, Dina R., Todd R. Clear, and Judith A. Ryder. 2001. "Addressing the Unintended Consequences of Incarceration through Community-Oriented Services at the Neighborhood Level." *Corrections Management Quarterly* 5/3: 62-71.

Lynch, James P. and William J. Sabol. 2004. "Assessing the Effects of Mass Incarceration on Informal Social Control in Communities." *Criminology & Public Policy* 3/2: 267-294.