

COLLEGE OF LIBERAL ARTS AND SCIENCES

REPORT ON INTERNATIONALIZATION FOR SACS REVIEW 2001-2002

General College Information - Current Status Data

STATUS	Current	5-Yr. Goal
Number of active exchange agreements	11	15
Number of active cooperative agreements	18	22
Semesters of Foreign Language Requirement for undergraduate students	2	2
International Faculty (citizenship outside the USA) (7/1/00-6/30/01)	380	420
Number of international undergraduate and graduate students (Fall 2000)	471	520
Number of students who have taken part in a study abroad experience (AY'00-'01)	384	500
Number of International Scholars and Post Doctoral Students (7/1/00-6/30/01)	380	520

COLLEGE MISSION AND EDUCATIONAL OBJECTIVES

Dean Neil Sullivan states CLAS's international mission in "The Dean's Musings, Internationalizing CLAS" (*CLASnotes*, Vol.15, No.2, *Focus on Internationalization*; <http://classnews.clas.ufl.edu/news/clasnotes/0102>):

CLAS's mission is to prepare students for a global society. In addition to providing fundamental training, we must prepare our students and our researchers to function successfully within the international community. We must shape our teaching to help students understand the cultural differences of others and to educate them to value and respect more fully the ethics of those who have grown up in different societies.

Specific CLAS goals for internationalization are to:

1. Build new curricula on the research and teaching of other cultures that bridge languages and literatures to the study of societies.
2. Foster collaboration of scholars across global boundaries, including building reciprocal study abroad programs in order to bring more international students to UF.
3. Provide international leadership in our areas of expertise as well as through our geopolitical responsibilities and our special connections to Africa, South America and the circum-Caribbean.

In addressing these goals, CLAS has already made great strides in its internationalization efforts, in the following areas:

Foreign Languages and Culture Studies

CLAS programs in modern and classical foreign languages, linguistics, literatures and culture studies are basic to our international enterprise and are spearheaded by the following departments, programs and centers: African and Asian Languages and Literatures, Classics, Germanic and Slavic Studies, Romance Languages and Literatures, the Asian Studies Program, the Program in Linguistics, and the Center for African Studies. The College's two-semester language requirement is based on proficiency. While not adequate to the needs of a Global UF, this proficiency-based requirement is at the heart of our attempt to instruct our students in cultural diversity by providing them with the rudimentary tools to interface with foreign cultures. CLAS's Languages, Literatures and Culture Studies departments and programs hone those skills and allow students to examine in depth foreign cultures—politics, literature, culture, history-- in the target language through print media, the internet, radio, television, study abroad, archives, and so forth. These departments offer instruction in 23 foreign languages, including classical languages: Akan, Amharic, Swahili, Xhosa, Yoruba, Arabic, Chinese (Mandarin and Cantonese), Hebrew, Japanese, Vietnamese, German, Swedish, Dutch, Russian, Czech, Classical Greek, Modern Greek, Latin, French, Italian, Portuguese, Haitian Creole, Catalan, and several others (Norwegian, Polish) may be studied through the newly-enhanced Language Learning Center. Plans to add Woloff (an African language), Polish, Yiddish and Hungarian are tied to program development in many departments and programs, including Jewish Studies, History, Germanic and Slavic Studies, and the Center for African Studies. In the Program in Linguistics, students may earn certificates to teach English as a Foreign Language, foreign students are taught English in the English Language Institute, and faculty conduct research on the acquisition and history of many languages and dialects, including Tamil, Kmer, Malagasy, and Andean native languages. Several years ago, Romance Languages and Literatures instituted the Foreign Languages Across the Curriculum (FLAC) program with U.S. Department of Education funding. FLAC courses are one-credit units which enhance already-existing content courses by student discussion and additional course-related reading material in the target language. Plans are in place to develop new FLAC units in German, in addition to existing FLAC courses in the Romance Languages. For information on the importance of foreign language in culture studies, see Murphy, "The Language Imperative," *CLASnotes, Focus on Internationalization* (<http://clasnews.clas.ufl.edu/news/clasnotes/0102>).

National Resource Centers in CLAS and at UF

CLAS's Center for African Studies, a Title VI-funded National Resource Center (NRC) is an anchor of interdisciplinary courses, conferences and research tied to the continent and the African diaspora. In addition, CLAS Faculty are engaged in research, service and outreach through UF's Center for Latin American Studies and also through the Warrington School of Business Administration's Center for International Business and Educational Research (CIBER).

International, Area and Diversity Studies Across the Curriculum

In addition to the departments and programs which address language, linguistics and culture studies in the target language, international issues and cross-cultural perspectives inform the teaching and research of almost every department and center in the humanities and the social sciences, most especially Anthropology, Geography, Political Science, Sociology, English, History, Religion, and the Center for Women's Studies and Gender Research. Anthropology faculty activities range from collaboration with the U.S. Food and Agricultural Organization to

gathering forensic evidence of human rights abuses in Bosnia for the International Human Rights Tribunal of the former Yugoslavia. The nascent Center for the Humanities and the Public Sphere and the proposed Institute for Family and Children Studies will have strong commitments to the collaboration of scholars across global boundaries and will serve as magnets to attract leading international researchers and scholars to UF. In 2001-2002, the nascent Center for the Humanities sponsored five major international conferences on topics relative to globalization (“Globalization and its Discontents,” “Identity, Assimilation and Displacement,” “Circulations: ‘America’ and Globalization,” “Theorizing Transnational Religion and Globalization”) or featuring international speakers, such as the Fall 2001 history of science colloquium “Unifying Nature: Past and Present.” The first Humanities term lecturer in Spring 2001 was the internationally-renowned French philosopher, Jacques Derrida.

In mathematics and the sciences, there exists a rich history of international collaborations. As reported by several departments in these areas, for example, statistics, the language of science and mathematics is inherently international. In addition to the individual department reports on their international activities, see the reflections of faculty in Physics, Zoology, Anthropology, and Geological Sciences on the international nature of science in *CLASnotes, Focus on Internationalization* (<http://clasnews.clas.ufl.edu/news/clasnotes/0102>). Most recently, CLAS’s Department of Astronomy has taken the lead in UF’s collaboration with Spain to build *El Gran Telescopio Canarias*, and the newly-formed Land Use and Environmental Change Institute (LUECI) has worked on projects from Guatemala to Ireland to the Galapagos Islands. Chemistry’s NSF IGERT international proposal to establish a joint Ph.D. program with three French universities (Bordeaux, Paris, Strasbourg) and two U.S. institutions (Texas-Austin, North Carolina-Chapel Hill) is a ground-breaking initiative in the internationalization of science. A high percentage of faculty and post-doctoral associates in mathematics and the natural and physical sciences are foreign nationals.

CLAS faculty in all disciplines regularly serve on international advisory boards, attend international conferences, collaborate with scholars from other countries, present lectures or teach abroad, and garner international awards and honors, such as the Fulbright award, the German DAAD and Humboldt Foundation awards, the Poincaré Medal and the *Palmes académiques* (France) and the Wolf Prize (Israel), to name a few. For a detailed overview of the Fulbright Awards program, see Burns, “Fulbright Exchanges Do Make a Difference,” *CLASnotes, Focus on Internationalization* (<http://clasnews.clas.ufl.edu/news/clasnotes/0102>). Most faculty are proficient in at least one foreign language and many faculty regularly publish abroad in a foreign language.

Study Abroad Opportunities

CLAS Dean’s Office has overseen the development of several of UF’s major summer study abroad programs, including the long-standing reciprocal exchange program with Utrecht, UF in Rome (with the College of Fine Arts), UF in Provence (with sites in Avignon and Aix-en-Provence), and the Sevilla Program. It recently welcomed the new Santander (Spain) program and has encouraged new program development in Moldova, Ireland, and Hungary. The number of UF students in CLAS who studied abroad in 2000-2001 was 384; it is expected that 2001-2002 figures will be much higher. Our five-year goal is to send at least 500 students abroad to study every year. CLAS programs, in addition to those mentioned above, exist in Cambridge

(England), Fez (Morocco), Dar-es-Salaam (Tanzania), Moscow (Russia), Rio de Janeiro (Brazil), Xian (China), Mannheim (Germany), Northern Italy, Athens (Greece), Taipei (Taiwan), Yucatan (Mexico), Ecuador and Mozambique. CLAS has 11 active exchange agreements and 18 active cooperative agreements. Partnerships have been formed most recently with the *Institut des Sciences Politiques* in Paris (France) and Kokugakuin University in Tokyo (Japan). Departments such as Political Science and Centers such as the Center for Women's Studies and Gender Research are setting up new study abroad possibilities for their students (Aix-en-Provence in France, Makerere University in Uganda, Nizhny Novgorod University in Russia). We look forward to reciprocal exchange agreements with universities in Senegal with the arrival of the new director of the Center for African Studies.

RECENT INTERNATIONAL INITIATIVES IN CLAS (highlights)

CLAS Dean's Office recently undertook the following initiatives:

(1) CLAS took over the direction of the Language Learning Center from the former Office of Instructional Resources (now the Office of Academic Technology) in order to better respond to the curricular needs of the languages and linguistics departments. A state-of-the art Tandberg classroom in Turlington 1341 complemented by a walk-in audio-visual lab where media can be stored, digitized and played back (video, audio, cd-roms) was installed. Students and faculty may work in 20 foreign languages. CLAS also upgraded Little Hall computer classrooms (215 and 225) with a total of 70 individual stations and instructor multi-media stations. Plans are in place to offer international TV programming on campus, transmitted through Campus Video Services (CVS), to labs and selected classrooms.

(2) CLAS created two new college committees to oversee issues pertinent to internationalization: the International Committee and the Language Committee.

(a) The International Committee's principal activities in 2001-2002 were to review the credit-transfer issue for study abroad courses, to provide input for the *CLASnotes* international issue (February 2001), to develop a proposal for an International Studies major, to design a CLAS International website, and to discuss how to better integrate FLAC courses into the curriculum.

(b) The Language Committee met in Spring 2002 and made recommendations for an enhanced university-wide foreign language requirement (FLINT), proposed an "I" designation for second- and first-year (non-language requirement) foreign language courses, and specified needed upgrades to language-teaching facilities.

(3) An international Search to replace the Director of the Center for African Studies was successfully concluded with the hiring of Dr. Leonardo Villalon, formerly of the University of Kansas, Professor of Political Science and member of the West Africa Research Association.

(4) Proposals for two Title VI National Resource Centers (NRC) in CLAS will be submitted to the U.S. Department of Education in Fall 2002:

(a) Center for European Studies

(b) Undergraduate Center for East Asian Studies (with Florida International University)

In addition, a proposal to establish a Title VI NRC Center for Transnational/Global Studies will be submitted by the UF International Center with the help of CLAS faculty. If funded, these new NRCs will increase international interdisciplinary research opportunities for faculty and students.

(5). A Title VIa grant proposal to establish a European Union Studies Certificate was successfully awarded to faculty in Political Science. A Center for European Union Studies has been instituted to take better advantage of the Department of Education funding and the EU document depository that exists at UF.

(6) The proposal to renew Title VI NRC funding for the Center for African Studies will also be submitted in Fall 2002.

(7) CLAS's Department of Astronomy made possible the UF partnership with Spain to build *El Gran Telescopio Canarias*.

(8) CLAS submitted a proposal to establish UF as a *centre pluridisciplinaire*, the France-Florida Research Institute, at the invitation of the French government (*Ministère des Affaires étrangères*). If the proposal is successful, UF will join the ranks of 16 prestigious American universities with designated *centres pluridisciplinaires*, among them Stanford, U of Chicago, UCLA, Cornell, NYU, Wisconsin-Madison, Duke and LSU.

(9) CLAS, with the cooperation of IFAS and the UFIC pledged to establish a UF Vietnam Faculty Team to encourage faculty and student exchanges. Two CLAS faculty (from RLL and LUECI) participated recently in seminars and site visits to Vietnam.

(10) The Program in Asian Studies was awarded a Freeman Foundation grant of 2 million dollars to facilitate program development, faculty hiring, library acquisitions, and other related projects.

(11) CLAS sponsored a visit to the University of Botswana in Spring 2002 for faculty in History, Anthropology, and Chemistry interested in establishing linkages with the South African university.

RECOMMENDATIONS FROM CLAS FACULTY FOR A GLOBAL UF

CLAS faculty are very enthusiastic about the internationalization of the University of Florida and have made specific recommendations in the department, center, program, and institute reports to help UF realize its goal. Some of the principle recommendations, repeated in several different reports, follow:

(1) Internationalization must be a fully-funded operation. To establish a truly Global UF, there must be increased institutional support for international travel, for organizing international conferences, for bringing in international speakers, etc. Seed funding should be available for faculty who wish to establish linkages with international universities and set up study abroad programs.

- (2) There should be a one-time only international fee for UF students that would challenge them to internationalize their education at UF by studying abroad, studying a foreign language, taking an area studies course, or interning with an NGO or other international institution.
- (3) The processing of international agreements with foreign institutions is often a slow process. It is hoped that procedures will be streamlined.
- (4) The payment of honoraria to foreign visitors is an excruciating process, not to mention an embarrassing one. We must find ways to process the paperwork and to inform departments of the procedures well in advance of the on-campus visit.
- (5) We must improve our media visibility on issues of international importance.
- (6) We must seek to provide housing facilities for short-term visiting scholars.
- (7) Several departments indicated that we need a more extended language requirement and that it should be university-wide.
- (8) Summer study abroad teaching by CLAS faculty should be encouraged and should be adequately rewarded by salary that is in line with summer on-campus teaching.
- (9) Anthropology, Geography and Geological Sciences recommend that UF develop more international field courses and opportunities for undergraduate and graduate students.
- (10) We must increase the qualitative value of the General Education "I" designation. It should be extended to second-year language courses and to first-year language courses that are not used to satisfy the language requirement.